



## REQUIRED ONLINE LEARNING (PK)

**Hours Dedicated to Virtual Classroom Meetings, Whole Class Instruction & Small Group Instruction:**  
30 - 60 minutes

Time	SAMPLE PK Daily Schedule (Teacher)	SAMPLE PK Daily Schedule (Student)
AM Session		ALL PK students will attend M, T, Th, F
8:00-8:20	<b>Planning/Preparation</b>	
8:25-8:55	<b>Office Hours</b>	<i>Parents have the option to be online with the teacher to understand the learning that will take place that day and gather any/all materials needed for the day's activities.</i>
9:00-9:20 <i>(20 minutes)</i>	<b>Morning Meeting:</b> Greeting, song, attendance, LOTD <i>(synchronous)</i>	Students connect virtually with the teacher & classmates. The day begins with relationship & community building.
9:20-9:30 <i>(10 minutes)</i>	<b>Focus Text</b> - teacher read aloud <i>(synchronous)</i>	Students enjoy a read aloud and comprehension activities with the teacher following the morning meeting.
9:30-9:40 <i>(10 minutes)</i>	<b>Small Groups</b> - fine motor, literacy, math <i>(synchronous or asynchronous)</i>	Students may participate in a small group virtual setting with the teacher during this time for approximately 10 minutes. The

		schedule for small groups will be communicated by the teacher.
9:40-9:55 (15 minutes)	<b>Song/Study</b> - free movement, inquiry unit of study (asynchronous)	Students will be provided with pre-recorded videos and activity links to help them engage in movement & inquiry experiences.
9:55-10:15	<b>Outdoor Learning</b> - large motor, social skills practice with peers	Students use this time to play either indoors or outdoors. Suggestions for a variety of activities will be provided by teachers.
10:15-11:10	<b>Centers</b> - controlled choice, social skills with friends, academic centers	Students use this time to practice choice, social skills & academic skills. Suggestions for a variety of activities will be provided by teachers.
11:10-11:30 (20 minutes)	<b>Large Group</b> - literacy, math (synchronous)	Students connect virtually with the teacher & classmates for a whole group lesson focused on either literacy or math.
<b>Time</b>	<b>PK Daily Schedule (Teacher)</b>	<b>PK Daily Schedule (Student)</b>
PM Session		ALL PK students will attend M, T, Th, F
12 - 12:20	<b>Planning/Preparation</b>	
12:25 - 12:55	<b>Office Hours</b>	<i>Parents have the option to be online with the teacher to understand the learning that will take place that day and gather any/all materials needed for the day's activities.</i>
1:00-1:20 (20 minutes)	<b>Morning Meeting:</b> Greeting, song, attendance, LOTD (synchronous)	Students connect virtually with the teacher & classmates. The day begins with relationship & community building.

1:20-1:30 (10 minutes)	<b>Focus Text</b> - teacher read aloud (synchronous)	Students enjoy a read aloud and comprehension activities with the teacher following the morning meeting.
1:30-1:40 (10 minutes)	<b>Small Groups</b> - fine motor, literacy, math (synchronous or asynchronous)	Students may participate in a small group virtual setting with the teacher during this time for approximately 10 minutes. The schedule for small groups will be communicated by the teacher.
1:40-1:55 (15 minutes)	<b>Song/Study</b> - free movement, inquiry unit of study (asynchronous)	Students will be provided with pre-recorded videos and activity links to help them engage in movement & inquiry experiences.
1:55-2:15	<b>Outdoor Learning</b> - large motor, social skills practice with peers	Students use this time to play either indoors or outdoors. Suggestions for a variety of activities will be provided by teachers.
2:15-3:10	<b>Centers</b> - controlled choice, social skills with friends, academic centers	Students use this time to practice choice, social skills & academic skills. Suggestions for a variety of activities will be provided by teachers.
2:15-3:10	<b>Large Group</b> - literacy, math (synchronous)	Students connect virtually with the teacher & classmates for a whole group lesson focused on either literacy or math.
3:10-3:30 (20 minutes)	<b>Planning/Preparation</b>	

**Office Hours:** Parents may get online with teachers to understand the learning that will take place that day and gather any/all materials needed for the day's activities.

**Virtual Morning Meeting:** Teachers and students engage in whole-class activities and experiences that are focused on relationship-building, social-emotional health and classroom community. This time allows students to interact with their teacher and classmates in a live setting using the googlemeet platform.

**Virtual Focus Text:** Through a teacher read-aloud, students engage in a daily literacy study. This time allows students to engage with the book using a variety of comprehension skills throughout the week. Families will note that the same text is used throughout the week allowing students and their teacher to dig deep into their literary experiences in a live setting using the googlemeet platform.

**Virtual Small Group/Individual Instruction:** Teachers/Associates and students engage in small group or individual meetings throughout the week. This time allows teachers to schedule meetings to provide targeted instruction and support, and allow for small group collaboration and learning in a live setting using the googlemeet platform. Students may receive additional instruction and support as needed.

**Virtual Song/Study:** Teachers/Associates and students engage in music videos that allow for free movement and music appreciation. Teachers will ignite curiosity in students by engaging them in units of study that could include their community, things in their homes, and holidays.

**Virtual Large Group:** Teachers and students engage in whole-class learning and experiences. This time allows teachers to review learning, provide new learning in classroom discussions and model strategies to their students in a live setting using the googlemeet platform.

**Outdoor Learning/Centers:** Students and families are encouraged to spend time learning and playing both inside and outside the home.