



REQUIRED ONLINE LEARNING (K-2)

Hours Dedicated to Virtual Classroom Meetings, Whole Class Instruction & Small Group Instruction:

1.5 - 2 hours

SAMPLE Elementary Daily Schedule (Teacher)		SAMPLE Elementary Daily Schedule (Student)
8:00 - 8:35 am	Teacher Preparation, etc as needed	
8:35 - 8:40 am	Students join virtually (attendance, welcome, etc)	Students join virtually.
8:40 - 9:10 am	Virtual Classroom Morning Meeting & Whole Class Instruction: (Literacy/Math)	Students connect virtually with the teacher & classmates. The day begins with relationship & community building. The teacher sets the stage for the day's learning and guides a whole class lesson.
9:10 - 10:40 am	<ul style="list-style-type: none"> ● Virtual Small Group ● Virtual Individual Instruction ● Independent Learning & Practice (Literacy/Math) ● BREAK 	Students participate in a combination of the bulleted experiences as communicated by the teacher within Canvas or SeeSaw. Students will only be online live during their small group/individual specific time with the teacher, approximately 15 minutes.
10:40 -11:00 am	Virtual Whole Class Instruction (Literacy/Math/*Science/Social Studies)	Students connect virtually with the teacher & classmates. The teacher guides a whole class lesson.
11:00 am -12:00 pm	<ul style="list-style-type: none"> ● Virtual Small Group ● Virtual Individual Instruction 	Students participate in a combination of the bulleted experiences as communicated by the teacher within

	<ul style="list-style-type: none"> • Independent Learning & Practice (Science/SS) • BREAK 	Canvas or SeeSaw. Students will only be online live during their small group/individual specific time with the teacher, approximately 15 minutes.
12:00 pm - 12:20 pm	Virtual Classroom Closing Meeting & Whole Class Review as needed	Students connect virtually with the teacher & classmates. The teacher uses this time to reinforce relationship & community building, as well as to review learning or prepare students for independent learning & practice.
12:20 pm - 1:00 pm	LUNCH/BREAK	
1:00 pm - 1:45 pm	Related Arts - Optional for students	Students have the option to attend the scheduled related art for the day.
2:00 pm - 4:00 pm	Teacher Office Hours <i>Teacher connects with students/parents as requested, provides online feedback, continues planning & preparation</i>	Students may continue independent learning & practice, or contact the teacher if needed. Students may receive special services during this time.

Virtual Classroom Meetings: Teachers & students engage in whole-class activities & experiences that are focused on relationship-building, social-emotional health and classroom community. This time allows students to interact with their teacher and classmates in a live setting using the googlemeet platform.

Virtual Whole Class Instruction: Teachers & students engage in whole-class learning and experiences. This time allows teachers to review learning, provide new learning, engage in classroom discussions & model strategies to their students in a live setting using the googlemeet platform.

Virtual Small Group/Individual Instruction: Teachers and students engage in small group or individual meetings throughout the week. This time allows teachers to schedule meetings to provide targeted instruction and support, discuss progress and allow for small group collaboration and learning in a live setting using the googlemeet platform. Students

may receive additional instruction and support through ESL, Reading Lab, ELP or SpEd programs during this time or during office hours.

Independent Learning & Practice: Students engage in independent learning experiences & practice activities that are shared & posted by the teacher in the Canvas platform. Independent learning and practice will be a blend of online & offline experiences and activities to be conscious of student screen time. Online experiences and activities might include, but are not limited to, practice within programs such as Lexia, video instruction and response, online math practice, etc. Offline experiences and activities might include, but are not limited to, independent reading and writing, game play, exploration, etc.

BREAK: Students are encouraged to take breaks throughout the day among scheduled meetings and independent learning/practice.

Related Arts: Parents/students will have the option to participate in related arts on a daily basis. They can also choose to not participate. Families will indicate their choice prior to the start of the school year.