The Iowa School Performance Profiles is an online tool showing how public schools have performed on certain measures. The website includes school scores, ratings and data.

**Components**

**Federally Required**
- Accountability scores
- Identification of schools for support and improvement based on accountability scores
- Additional education data

**State Required**
- School ratings
- Measures for staff retention and student attendance

**New Measures**
- Updated school scores and ratings
- Postsecondary readiness counts toward accountability
- Scores include performance on new state test
- Changes in Conditions for Learning measure

**Updated Results**
- Fewer Targeted schools
- No new Comprehensive schools

**More Data**
- Science assessment results
- Alternate assessment results
- Educator effectiveness
- Postsecondary enrollment
- Data from Civil Rights Data Collection
- District-level report cards for finance
- English Language Proficiency

**Improved Functionality**
- Another comparison tool
- Performance trend

**NEW in 2020**

---

*The federal Every Student Succeeds Act and 2013 state legislation (House File 215).*
New Measures

Updated school scores and ratings
Scores are calculated annually.
Ratings are based on those scores.

Postsecondary readiness counts toward accountability
This measure applies to high schools and includes student participation and scores on college entrance exams, participation in postsecondary or advanced coursework, and percentage of students who are CTE concentrators.*

Scores include performance on new state test
Scores factor in performance on the new Iowa Statewide Assessment of Student Progress.

Changes in Conditions for Learning measure
This measure carries more weight in accountability – 10 percent for elementary schools and 8 percent for high schools. Survey results for grades 6-12 count toward accountability.

More Data

Science assessment results
Results on the ISASP science assessment.

Alternate assessment results
Results for students with the most significant cognitive disabilities.

Educator effectiveness
The number of teachers on emergency or provisional licenses (out of field) or on initial teaching licenses (inexperienced), as well as the number of teachers not meeting Iowa teaching standards (ineffective).

Postsecondary enrollment
Percent of high school graduates who enroll in college or training programs within one year of high school graduation.

Data from Civil Rights Data Collection
Includes data on violence, bullying and preschool.

District-level report cards for finance
This is a requirement in Iowa Code 279.63.

English Language Proficiency
ESSA requires states to include an indicator of ELP. In Iowa, this indicator is the English Language Proficiency Assessment for the 21st Century (ELPA21).

Updated Results

Fewer Targeted schools
The total number of Targeted schools decreased from the year before. This is because many schools that were Targeted based on 2017-18 performance improved during the following year and no longer had a student subgroup performing in the lowest 5 percent of schools.

No New Comprehensive schools
Comprehensive schools are identified every three years in Iowa.

*Percentage of students who took 1.5 or more Carnegie units of career and technical education coursework within one of six service areas defined in Iowa Code.

Functionality

Another comparison tool
Enables comparison of schools with similar characteristics, such as size.

Performance trend
Displays scores, ratings and designations over time.