### Instructional Emphasis

**Core Instruction (Tier 1)**
- Design instruction around essential standards
- Develop opportunities for learning and practice through varied instructional approaches and strategies

**Supplemental Instruction (Tier 2)**
- Provide differentiated learning opportunities based on observed learning needs

**Intensive Instruction (Tier 3)**
- Implement individually designed strategies and/or interventions to support students’ needs

### Grouping for Instructional Support

**Core Instruction (Tier 1)**
- Provide combination of individual, small & whole group instruction

**Supplemental Instruction (Tier 2)**
- Implement core & frequent small group instruction for students who need additional support or extension

**Intensive Instruction (Tier 3)**
- Implement daily small group or individual instruction & targeted learning opportunities

### Assessment for Learning

**Core Instruction (Tier 1)**
- Ongoing formative assessments to guide instructional decisions

**Supplemental Instruction (Tier 2)**
- Adjust groups based on formative assessments

**Intensive Instruction (Tier 3)**
- Assessments match small group instructional focus

**Increasing instructional support within the classroom**

Increasing instructional support within the classroom